



Ofsted
Outstanding
Provider

**Riverside
College**
Widnes & Runcorn

Level 2

**Early Years Practitioner
Apprenticeship**



Apprenticeships

99%
Employer Satisfaction

Level 2

Early Years Practitioner Apprenticeship

Summary

This occupation is found in a range of private and public settings including; children's centres, pre-schools, reception classes, playgroups, nursery schools, home based provision, hospitals, social care settings, out of school environments and local authority provision to deliver the Early Years Foundation Stage requirements set by government for the learning, development and care of children from birth to aged 5.

The broad purpose of the occupation is to work and interact directly with children on a day to day basis supporting the planning of and delivery of activities, purposeful play opportunities and educational programmes. An Early Years Practitioner works as part of a professional team ensuring the welfare and care for children under the guidance and supervision of an Early Years Educator, teacher or other suitably qualified professional within the Early Years Workforce. In their daily work, an employee in this occupation interacts with parents, children, colleagues and wider multi agency professionals and partners, such as health visitors, social workers and speech and language therapists.

Entry Criteria

We would expect apprentices to have GCSE's Grades 9-3 (A-D) in Maths and English

Attendance

Apprentices will attend college one day a month (during term-time only)

Duration

15 months + End Point Assessment

What will I learn?

You will study towards the **Early Years Practitioner Apprenticeship standard**

Your studies will include but are not limited to:

- Support babies and young children through a range of transitions and significant events.
- Promote health and well being in the provision by encouraging babies and young children to consume healthy and nutritious meals , snacks and drinks.
- Safeguarding policies and procedures including child protection and online safety.
- Undertake tasks related to the safety and hygiene of the children and the cleanliness of the setting.
- Knowledge of child development to work with parents and carers to improve children 's outcomes and wellbeing, including those with disabilities and additional needs.
- Contribute to the planning and organisation of activities and children's individual experiences which will support and extend the children's learning.
- Support the collection of accurate and up-to-date records which identify children's individual needs, abilities, progress and use these as a basis for future planning.
- Use learning activities to support early language development.
- The signs and symptoms which may indicate a child is injured, unwell or in need of medical or dental attention.

The Apprenticeship Journey

Initial Steps



Make an application

- Via your employer
- Or for a new apprenticeship vacancy

Interview Stage

(N/A for existing employees)

Initial Assessment

Functional Skills
(if required)

Your Apprenticeship



Induction (0-3 Months)

- Start with employer
- Enrolment / commence college course
- Understand expectations

On Programme (3– 15 months)

- Continue to attend college
- Work towards Knowledge, skills and behaviours
- Develop portfolio of evidence

Gateway (15 months+)

- Achieved level 1 Maths/English
- Competent in all knowledge, skills and behaviours of the standard
- Submit portfolio of evidence

Your End Point Assessment



End Point Assessment (12 months+)

- Graded Distinction, Pass, or Fail

Assessment Type

Professional Discussion underpinned by a portfolio

Observation with questioning

How To Contact Us



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