

Level 2

Early Years Practitioner Apprenticeship

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Summary

This occupation is found in a range of private and public settings including; children's centres, pre-schools, reception classes, playgroups, nursery schools, home based provision, hospitals, social care settings, out of school environments and local authority provision to deliver the Early Years Foundation Stage requirements set by government for the learning, development and care of children from birth to aged 5.

The broad purpose of the occupation is to work and interact directly with children on a day to day basis supporting the planning of and delivery of activities, purposeful play opportunities and educational programmes. An Early Years Practitioner works as part of a professional team ensuring the welfare and care for children under the guidance and supervision of an Early Years Educator, teacher or other suitably qualified professional within the Early Years Workforce. In their daily work, an employee in this occupation interacts with parents, children, colleagues and wider multi agency professionals and partners such as health visitors, social workers and speech and language therapists.

Entry Criteria

We would expect apprentices to have GCSE's Grades 9-3 (A-D) in Maths and English

Attendance

Apprentices will attend college one day a week (during term-time only)

Duration

12 months + End Point Assessment

What will I learn?

You will study towards the **Early Years Practitioner Level 2 qualification**.

You will also work/study towards the following:

- Work in partnership with other colleagues, parents and/or carers to meet the individual needs of each child.
- Use play to support children to understand and encourage healthy life choices.
- Identify issues of safeguarding and child protection, ensure that the welfare and safety of children is safeguarded and report any child protection concerns.
- Carry out self-reflection and use continuous professional development opportunities to improve practice.
- Undertake tasks related to the safety and hygiene of the children and the cleanliness of the setting.
- Knowledge of child development to work with parents and carers to improve children outcomes and wellbeing, including those with disabilities and additional needs.
- Contribute to the planning and organisation of activities and children's individual experiences which will support and extend the children's learning.
- Communicate and engage with children to support their learning and development.
- Support the collection of accurate and up-to-date records which identify children's individual needs, abilities, progress and use these as a basis for future planning.
- Support the wellbeing of all children including those with additional needs and disabilities.

The Apprenticeship Journey

Initial Steps



Make an application

- Via your employer
- Or for a new apprenticeship vacancy

Interview Stage

(N/A for existing employees)

Initial Assessment

Functional Skills
(if required)

Your Apprenticeship



Induction (0-3 Months)

- Start with employer
- Enrolment / commence college course
- Understand expectations

On Programme (3– 12 months)

- Continue to attend college
- Study towards Level 2 Early Years Practitioner Qualification
- Work towards Knowledge, skills and behaviours
- Develop portfolio of evidence

Gateway (12 months+)

- Achieved level 1 Maths/ English and attempted level 2
- Achieved level 2 Early Years Practitioner qualification
- Submit portfolio of evidence

Your End Point Assessment



End Point Assessment (12 months+)

- Graded Distinction, Pass, or Fail

Assessment Type

Professional Discussion

Knowledge Test

How To Contact Us



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